

Holistic and Multidisciplinary Education

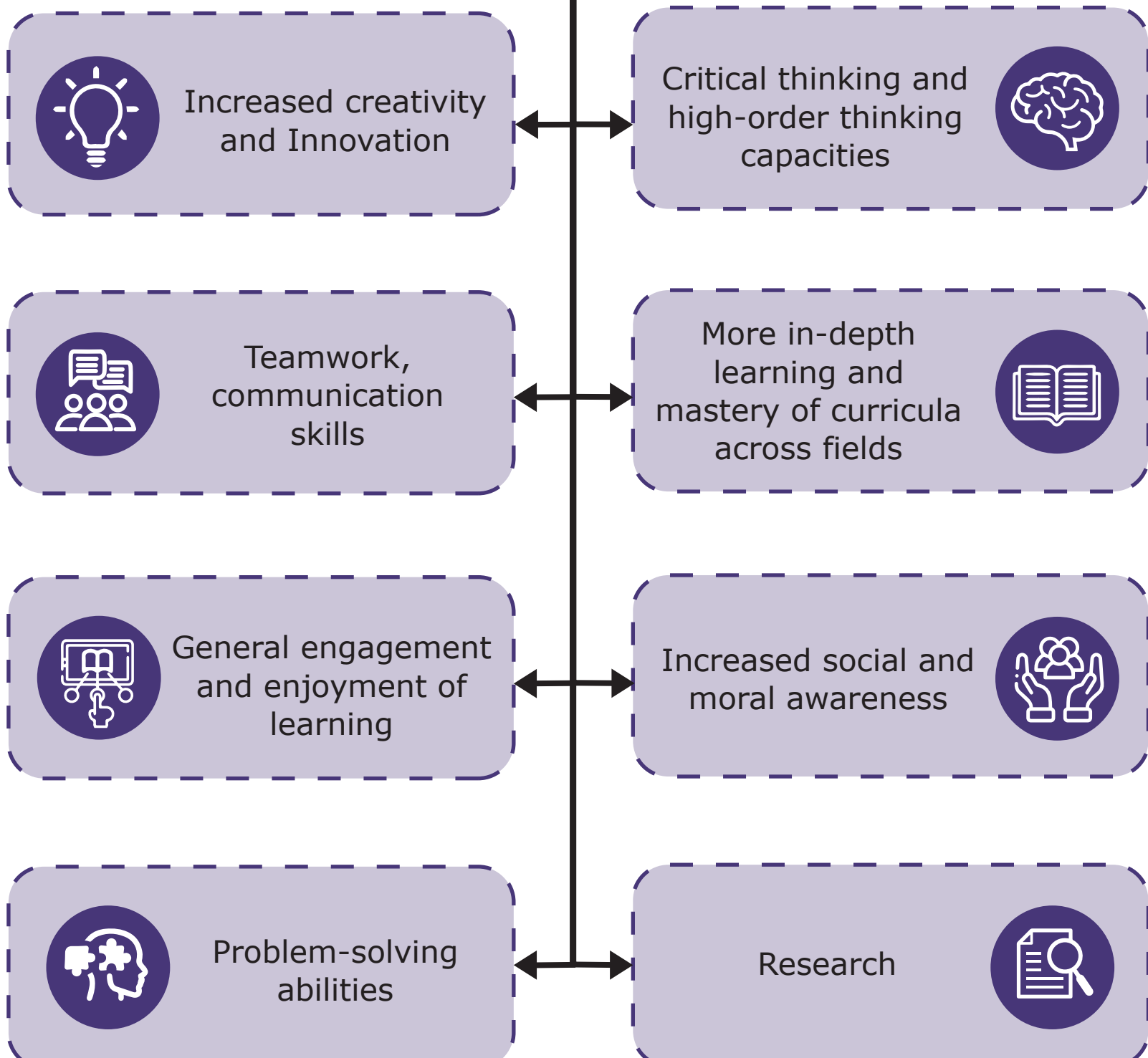


All branches of creative human endeavour, including mathematics, science, vocational subjects, professional subjects, and soft skills should be considered 'arts', has distinctly Indian origins. This notion of a 'knowledge of many arts' or what in modern times is often called the 'liberal arts' (i.e., a liberal notion of the arts) must be brought back to the Indian education, as it is exactly the kind of education that will be required for the 21st-century.

(NEP-2020 Section 11.1)

Integration of the humanities and arts with Science, Technology, Engineering and Mathematics (STEM) have consistently showed positive learning outcomes in the following areas

(NEP-2020 Section 11.2)



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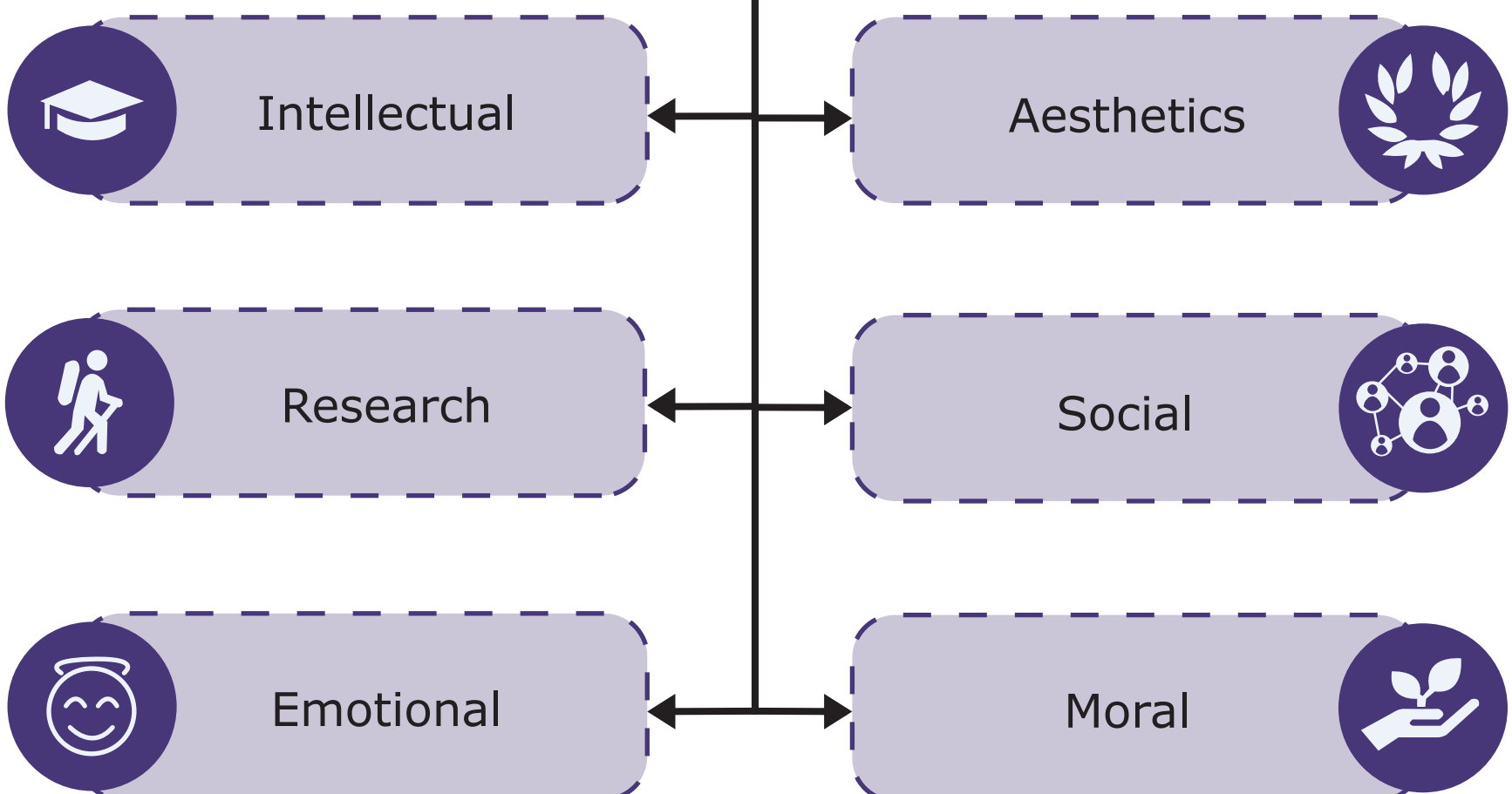


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(NEP-2020 Section 11.1)

Aim of Holistic & Multidisciplinary Education

To develop all capacities of human beings in an integrated manner



(NEP-2020 Section 11.3)

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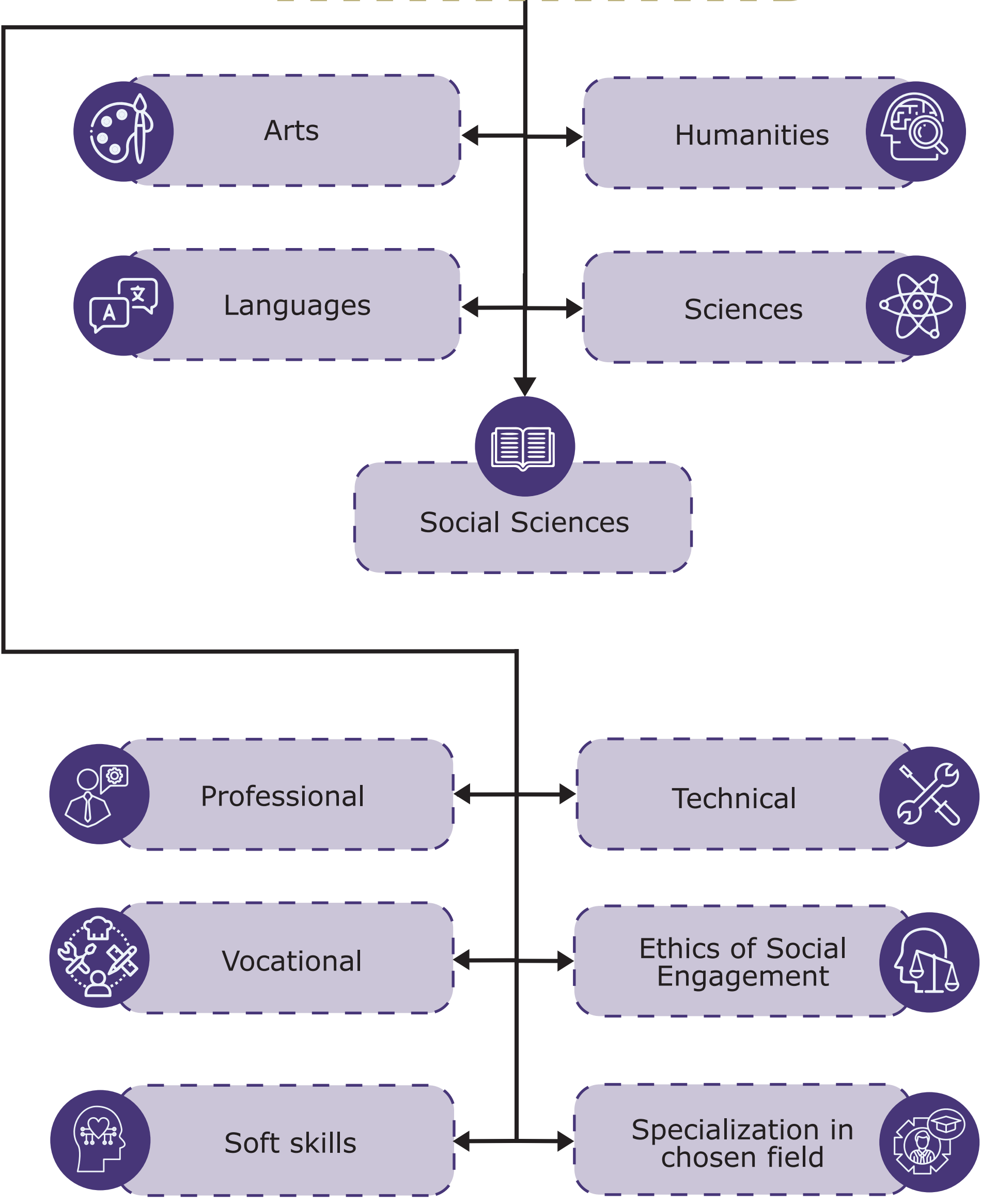


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Aim of Holistic & Multidisciplinary Education

To develop Well-rounded individuals possessing critical 21st-century capacities in



(NEP-2020 Section 11.3)